

- Programming language grammars are employed to specify a programming language.
- An assembly language is programming language

### Context free grammars:

A *context-free* grammar has four components:

1. A set of *tokens*, known as *terminal symbols*.
2. A set of *nonterminal symbols* or *nonterminals*.
3. A set of productions, or rules, where each production consists of a nonterminal symbol, called the *left side* or the production, an arrow, and a sequence of tokens and nonterminal symbols, called the *right side* of the production.
4. A designation of one of the nonterminal symbols as the *start* symbol.

### Notation:

1. Terminal symbols are expressed in **bold** print.
2. Nonterminal symbols are *italicized*.

### Example 1:

Write a grammar for an arbitrarily long expression consisting of single digits separated by either the plus sign or the minus sign.

	<i>left side</i>		<i>right side</i>
1	<i>list</i>	→	<i>list</i> + <i>digit</i>
2	<i>list</i>	→	<i>list</i> - <i>digit</i>
3	<i>list</i>	→	<i>digit</i>
4	<i>digit</i>	→	<b>0</b>
5	<i>digit</i>	→	<b>1</b>
6	<i>digit</i>	→	<b>2</b>
7	<i>digit</i>	→	<b>3</b>
8	<i>digit</i>	→	<b>4</b>
9	<i>digit</i>	→	<b>5</b>
10	<i>digit</i>	→	<b>6</b>
11	<i>digit</i>	→	<b>7</b>
12	<i>digit</i>	→	<b>8</b>
13	<i>digit</i>	→	<b>9</b>

**Table 1.** *P*, the set of productions

For this grammar,

1. *T*, the set of terminal symbols, called tokens,  $T = \{+, -, \mathbf{0}, \mathbf{1}, \mathbf{2}, \mathbf{3}, \mathbf{4}, \mathbf{5}, \mathbf{6}, \mathbf{7}, \mathbf{8}, \mathbf{9}\}$
2. *N*, the set of nonterminal symbol,  $N = \{list, digit\}$
3. *P*, the set of productions. Refer to Table 1.
4. The starting nonterminal symbol is *list*.

**Example 2:**

Write a grammar for arithmetic expressions.

	<i>left side</i>		<i>right side</i>
1	<i>expression</i>	→	<i>expression + term</i>
2	<i>expression</i>	→	<i>expression - term</i>
3	<i>expression</i>	→	<i>term</i>
4	<i>term</i>	→	<i>term * factor</i>
5	<i>term</i>	→	<i>term / factor</i>
6	<i>term</i>	→	<i>factor</i>
7	<i>factor</i>	→	<i>( expression )</i>
8	<i>factor</i>	→	<i>id</i>

**Table 2.** Set of productions for *expressions*

For this grammar,

1.  $T$ , the set of terminal symbols, called tokens,  $T = \{+, -, *, /, (, ), \text{id}\}$
2.  $N$ , the set of nonterminal symbol,  $N = \{\text{expression}, \text{term}, \text{factor}\}$
3.  $P$ , the set of productions. Refer to Table 2.
4. The starting nonterminal symbol is *expression*.

**Example 3:**

Perform left-most derivation of the arithmetic expression  $\text{id}_1 + \text{id}_2 * \text{id}_3$

String of terminals and nonterminals	Rule used to reduce a handle of the string			
$\text{id}_1 + \text{id}_2 * \text{id}_3$	Terminal string			
<i>factor</i> + $\text{id}_2 * \text{id}_3$	8	<i>factor</i>	→	<i>id</i>
<i>term</i> + $\text{id}_2 * \text{id}_3$	6	<i>term</i>	→	<i>factor</i>
<i>expression</i> + $\text{id}_2 * \text{id}_3$	3	<i>expression</i>	→	<i>term</i>
<i>expression</i> + <i>factor</i> * $\text{id}_3$	8	<i>factor</i>	→	<i>id</i>
<i>expression</i> + <i>term</i> * $\text{id}_3$	6	<i>term</i>	→	<i>factor</i>
<i>expression</i> + <i>term</i> * <i>factor</i>	8	<i>factor</i>	→	<i>id</i>
<i>expression</i> + <i>term</i>	4	<i>term</i>	→	<i>term * factor</i>
<i>expression</i>	1	<i>expression</i>	→	<i>expression + term</i>

Grammar for MARIE

Rule	Left Side		Right Side
1	<i>program</i>	→	<i>statement-list</i>
2	<i>statement-List</i>	→	<i>statement</i>
3	<i>statement-List</i>	→	<i>statement-list statement</i>
4	<i>statement</i>	→	<i>directive</i>
5	<i>statement</i>	→	<i>labeled-item</i>
6	<i>statement</i>	→	<i>item</i>
7	<i>directive</i>	→	<b>org</b> <i>hexlit</i>
8	<i>labeled-item</i>	→	<i>label item</i>
9	<i>label</i>	→	<b>identifier</b> ,
10	<i>item</i>	→	<i>instruction</i>
11	<i>item</i>	→	<i>data-definition</i>
12	<i>instruction</i>	→	<b>JnS</b> <i>operand</i>
13	<i>instruction</i>	→	<b>Load</b> <i>operand</i>
14	<i>instruction</i>	→	<b>Store</b> <i>operand</i>
15	<i>instruction</i>	→	<b>Add</b> <i>operand</i>
16	<i>instruction</i>	→	<b>Subt</b> <i>operand</i>
17	<i>instruction</i>	→	<b>Input</b>
18	<i>instruction</i>	→	<b>Output</b>
19	<i>instruction</i>	→	<b>Halt</b>
20	<i>instruction</i>	→	<b>Skipcond</b> <i>operand</i>
21	<i>instruction</i>	→	<b>Jump</b> <i>operand</i>
22	<i>instruction</i>	→	<b>Clear</b>
23	<i>instruction</i>	→	<b>AddI</b> <i>operand</i>
24	<i>instruction</i>	→	<b>JumpI</b> <i>operand</i>
25	<i>instruction</i>	→	<b>LoadI</b> <i>operand</i>
26	<i>instruction</i>	→	<b>StoreI</b> <i>operand</i>
27	<i>instruction</i>	→	<b>END</b>
28	<i>operand</i>	→	<i>hexlit</i>
29	<i>operand</i>	→	<i>identifier</i>
30	<i>data-definition</i>	→	<b>HEX</b> <i>hexlit</i>
31	<i>data-definition</i>		<b>DEC</b> <i>hexlit</i>

Token	Definition
<b>identifier</b>	[a-zA-Z][a-zA-Z0-9]*
<b>intlit</b>	[1-9][0-9]*
<b>hexlit</b>	[0][0-9a-fA-F]*

Rule	Left Side		Right Side	Action
1	<i>program</i>	→	<i>statement-list</i>	Write the memory image to file <i>source.mex</i> .
2	<i>statement-list</i>	→	<i>statement</i>	
3	<i>statement-list</i>	→	<i>statement-list</i> <i>statement</i>	
4	<i>statement</i>	→	<i>directive</i>	
5	<i>statement</i>	→	<i>labeled-item</i>	
6	<i>statement</i>	→	<i>item</i>	
7	<i>directive</i>	→	<b>org hexlit</b>	<ul style="list-style-type: none"> <li>Convert the integer to 16-bit two's complement form.</li> <li>Assign the integer to the initial address.</li> <li>Assign the integer to the current address.</li> </ul>
8	<i>labeled-item</i>	→	<i>label item</i>	
9	<i>label</i>	→	<b>identifier ,</b>	Define the identifier in the Label Table by assigning the current address to the identifier.
10	<i>item</i>	→	<i>instruction</i>	Increment the current address
11	<i>item</i>	→	<i>data-definition</i>	Increment the current address
12	<i>instruction</i>	→	<b>JnS operand</b>	Create 16-bit instruction. Bits 15-12 are operator. Assign the <b>JnS</b> opcode (0000) to the operator field of the instruction. Assign the <i>operand</i> to the remaining 12 bits of the instruction, bits 11-0. Assign the instruction to the current address in memory.
13	<i>instruction</i>	→	<b>Load operand</b>	Create 16-bit instruction. Bits 15-12 are operator. Assign the <b>Load</b> opcode (0001) to the operator field of the instruction. Assign the <i>operand</i> to the remaining 12 bits of the instruction, bits 11-0. Assign the instruction to the current address in memory.
14	<i>instruction</i>	→	<b>Store operand</b>	Create 16-bit instruction. Bits 15-12 are operator. Assign the <b>Store</b> opcode (0010) to the operator field of the instruction. Assign the <i>operand</i> to the remaining 12 bits of the instruction, bits 11-0. Assign the instruction to the current address in memory.
15	<i>instruction</i>	→	<b>Add operand</b>	Create 16-bit instruction. Bits 15-12 are operator. Assign the <b>Add</b> opcode (0011) to the operator field of the instruction. Assign the <i>operand</i> to the remaining 12 bits of the instruction, bits 11-0. Assign the instruction to the current address in memory.

Rule	Left Side		Right Side	Action
16	<i>instruction</i>	→	<b>Subt operand</b>	Create 16-bit instruction. Bits 15-12 are operator. Assign the <b>Subt</b> opcode (0100) to the operator field of the instruction. Assign the <i>operand</i> to the remaining 12 bits of the instruction, bits 11-0. Assign the instruction to the current address in memory.
17	<i>instruction</i>	→	<b>Input</b>	Create 16-bit instruction. Bits 15-12 are operator. Assign the <b>Input</b> opcode (0101) to the operator field of the instruction. Assign the <b>0x000</b> to the remaining 12 bits of the instruction, bits 11-0. Assign the instruction to the current address in memory.
18	<i>instruction</i>	→	<b>Output</b>	Create 16-bit instruction. Bits 15-12 are operator. Assign the <b>Output</b> opcode (0110) to the operator field of the instruction. Assign the <b>0x000</b> to the remaining 12 bits of the instruction, bits 11-0. Assign the instruction to the current address in memory.
19	<i>instruction</i>	→	<b>Halt</b>	Create 16-bit instruction. Bits 15-12 are operator. Assign the <b>Halt</b> opcode (0111) to the operator field of the instruction. Assign the <b>0x000</b> to the remaining 12 bits of the instruction, bits 11-0. Assign the instruction to the current address in memory.
20	<i>instruction</i>	→	<b>Skipcond operand</b>	Create 16-bit instruction. Bits 15-12 are operator. Assign the <b>Skipcond</b> opcode (1000) to the operator field of the instruction. Assign the <i>operand</i> to the remaining 12 bits of the instruction, bits 11-0. Assign the instruction to the current address in memory.
21	<i>instruction</i>	→	<b>Jump operand</b>	Create 16-bit instruction. Bits 15-12 are operator. Assign the <b>Jump</b> opcode (1001) to the operator field of the instruction. Assign the <i>operand</i> to the remaining 12 bits of the instruction, bits 11-0. Assign the instruction to the current address in memory.
22	<i>instruction</i>	→	<b>Clear</b>	Create 16-bit instruction. Bits 15-12 are operator. Assign the <b>Clear</b> opcode (1010) to the operator field of the instruction. Assign the <b>0x000</b> to the remaining 12 bits of the instruction, bits 11-0. Assign the instruction to the current address in memory.

Rule	Left Side		Right Side	Action
23	<i>instruction</i>	→	<b>Addl</b> <i>operand</i>	Create 16-bit instruction. Bits 15-12 are operator. Assign the <b>Addl</b> opcode (1011) to the operator field of the instruction. Assign the <i>operand</i> to the remaining 12 bits of the instruction, bits 11-0. Assign the instruction to the current address in memory.
24	<i>instruction</i>	→	<b>Jumpl</b> <i>operand</i>	Create 16-bit instruction. Bits 15-12 are operator. Assign the <b>Jumpl</b> opcode (1100) to the operator field of the instruction. Assign the <i>operand</i> to the remaining 12 bits of the instruction, bits 11-0. Assign the instruction to the current address in memory.
25	<i>instruction</i>	→	<b>Loadl</b> <i>operand</i>	Create 16-bit instruction. Bits 15-12 are operator. Assign the <b>Loadl</b> opcode (1101) to the operator field of the instruction. Assign the <i>operand</i> to the remaining 12 bits of the instruction, bits 11-0. Assign the instruction to the current address in memory.
26	<i>instruction</i>	→	<b>Storel</b> <i>operand</i>	Create 16-bit instruction. Bits 15-12 are operator. Assign the <b>Storel</b> opcode (1110) to the operator field of the instruction. Assign the <i>operand</i> to the remaining 12 bits of the instruction, bits 11-0. Assign the instruction to the current address in memory.
27	<i>Instruction</i>	→	<b>END</b>	
28	<i>operand</i>	→	<b>hexlit</b>	Convert the <b>hexlit</b> to a 16-bit two's complement integer.
29	<i>operand</i>	→	<b>identifier</b>	Reference the identifier in the Label Table by assigning the current address to the identifier's reference list.
30	<i>data-definition</i>	→	<b>hex hexlit</b>	Convert the <b>hexlit</b> to a 16-bit two's complement integer.
31	<i>data-definition</i>	→	<b>dec intlit</b>	Convert the <b>intlit</b> to a 16-bit two's complement integer.